

The Habits of Work and Learning (HOWLS) for our school are based in the language of our Core Values - Respect, Stewardship, Intellect and Curiosity, Success and Failure, and Advocacy. Our HOWLS demonstrate our ability to put our Core Values into action on a daily basis in all classes.

HOWL	4 This means that	3 This means that	2 This means that	1 This means that
I AM RESPECTFUL TO MEMBERS OF OUR COMMUNITY. CORE VALUE: Respect	 I carefully select my words, adjusting my language to audience and purpose. I am polite and my body language conveys this. My words are kind and respectful. I never use my words to hurt others. I show others the respect that I deserve. I respect the voice, ideas, and work of others and know that I can learn from others. My feedback is generally specific, constructive, and kind. I work to share the airtime and am genuinely interested in what others are saying. 	 I carefully select my words, adjusting my language to audience and purpose. I make an effort to be polite and most of the time, my body language conveys this as well. My words are kind and respectful. I never use my words to hurt others. I often show others the respect that I deserve. I could be more gentle with my spoken and written responses. My feedback is sometimes vague. I often share the airtime fairly. I show interest in what others are saying. 	 I carefully select my words, adjusting my language to audience and purpose. I make an effort to be polite and most of the time, my body language conveys this as well. My words are generally kind and respectful, but I slip up every once in a while. I sometimes show others the respect that I deserve. My feedback has lacked some specifics and helpfulness, and feels unkind. I need to work harder to share the airtime fairly. I don't always seem interested in what others are saying. 	 I rarely adjust my language to audience and purpose. I must be more aware of my body language and the message that it sends. My words are sometimes kind and respectful. I occasionally curse or use my words to hurt others. I do not often show others the respect that I deserve. I need to be gentle with my spoken and written responses. My feedback is mostly general, not helpful and is unkind. I either don't share or take too much of the airtime. I seldom seem interested in what others are saying.



HOWL	4 This means that	3 This means that	2 This means that	1 This means that
I TAKE RESPONSIBILITY FOR MY ACTIONS. CORE VALUES: Stewardship Advocacy	 I take care of our community. I look after resources and materials. When I see that something is not cared for, I act as a steward of our community. I recognize that my actions have consequences and take responsibility in "leaving no trace". I don't engage in bullying and stand up for others when they are mistreated. 	 I take care of our community. I often look after resources and materials. When I see that something is not cared for, I sometimes act as a steward of our community. I am starting to recognize that my actions have consequences and take responsibility in "leaving no trace". I don't engage in bullying and sometimes stand up for others when they are mistreated. 	 I need to take better care of our community. I should look after resources and materials more often. When I see that something is not cared for, at times I act as a steward of our community. I need to recognize that my actions have consequences and take responsibility in "leaving no trace". I don't stand up for others when they are mistreated. 	 I need to take care of our community. I need to look after resources and materials. When I see that something is not cared for, I do not act as a steward of our community. I don't often recognize that my actions have consequences in working with our community and "leave traces". I sometimes engage in behavior that hurts others and do not stand up for others.
I AM PREPARED FOR SUCCESS AS A STUDENT. CORE VALUES: Respect Advocacy	 I am always prompt and ready for class. I quickly and accurately copy the learning target and begin the warm-up. I work through the warm-up to the best of my ability and prepare to share out. I use the procedure for "asking for help" when I am confused. I walk through the door of each class with any materials I will need for that class. 	 I am prompt and usually sit down and take out the required materials. I copy the learning target and begin the warm-up. I work through the warm-up and prepare to share out. I use the procedure for "asking for help" when I am confused. I walk through the door of each class with any materials I will need for that class. If I am missing materials, I know how to get them. I understand that missing materials can prevent me from participating in class. 	 I need to be more prompt. I sometimes require reminders to sit down and take out the required materials. I copy the learning target and begin the warm-up. I do not always complete the warm-up or put forth my best effort. I am sometimes not prepared to share-out. I need to more consistently use the "asking for help" procedure when I am confused. I am sometimes missing materials when I walk through the door of each class. I am sometimes slow to follow the procedures for borrowing supplies. 	 I am often late. I require reminders to sit down and take out the required materials. I do not use my time wisely. I need to put forth my best effort. I am not prepared to share-out. I do not use the "asking for help" procedure when I am confused. I am often missing materials when I walk through the door of each class. I do not follow classroom procedures in order to borrow supplies. I need to understand that missing materials can prevent me from participating in class.



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I CAREFULLY AND THOUGHTFULLY COMPLETE ALL ASSIGNMENTS AND PUSH MYSELF TO GROW AS A LEARNER OUTSIDE OF CLASS. CORE VALUES: Intellect and Curiosity	 I complete my class assignments to the best of my ability. I complete my homework. I take the opportunities to take learning beyond the classroom and make connections outside of class. 	 I often complete my class assignments to the best of my ability. I often complete my homework. I sometimes go beyond the requirements and sometimes make connections outside of class. 	 I need to work on completing assignments to the best of my ability on a more regular basis. I do not always complete my homework. I need to take advantage of opportunities for learning outside of class. 	 I do not often complete my assignments to the best of my ability. I often do not complete my homework. I need to understand the consequences of not completing class work and homework.
I TAKE CHANCES AS A LEARNER. CORE VALUES: Success and Failure Intellect and Curiosity	 I share and participate in class. I show my curiosity to learn. I recognize that even from failures, we can learn and I take risks by trying new things as a learner. 	 I often share and participate in class. I often show my curiosity to learn. I recognize that even from failures, we can learn and I take risks by trying new things as a learner. 	 I need to work harder to share and participate in class. I do not always show my curiosity to learn. I must learn to recognize that even from failures, we can learn and I take risks by trying new things as a learner. 	 I do not share and participate regularly in class. I do not often show my curiosity to learn. I often become frustrated when I'm not successful without pushing to learn from the experience.