

Silent Sustained Reading (SSR) Rubric

Guiding Question: What structures will we use during SSR?

Learning Target: I can follow the norms for independent reading.

<i>Level</i>	<i>Looks like...</i>	<i>Self</i>	<i>Teacher</i>
<p>4</p> <p>I am an SSR rock star.</p>	<input type="checkbox"/> I read for the whole time. <input type="checkbox"/> I stayed in one good reading spot the whole time. <input type="checkbox"/> I have two “just right” books – the one I am reading and back up in case I finish my book during SSR. (No pretend game.) <input type="checkbox"/> I read way down deep; I am lost in my book. <input type="checkbox"/> I respected the readers around me. <input type="checkbox"/> I stopped when it didn’t make sense. <input type="checkbox"/> I read quietly. Shhh! <input type="checkbox"/> I made predictions. <input type="checkbox"/> I talked back to the book in my mind and with strong Post-its.		
<p>3</p> <p>I could model effective SSR for others.</p>	<input type="checkbox"/> I read most of the time. <input type="checkbox"/> I stayed in one good reading spot the whole time. <input type="checkbox"/> I have a “just right” book. (No pretend game.) <input type="checkbox"/> I talked back to the book I am reading at least once. I left a few good Post-its. <input type="checkbox"/> I respected the readers around me. <input type="checkbox"/> I tried certain strategies to get through the tricky spots. <input type="checkbox"/> I read quietly. Shhh! <input type="checkbox"/> My reading makes sense or I stop and go back.		
<p>2</p> <p>I am getting better at SSR routines.</p>	<input type="checkbox"/> I read some of the time. <input type="checkbox"/> I changed reading spots. <input type="checkbox"/> My book is not quite right; it is a little too easy or a little too hard. <input type="checkbox"/> I sort of understand what I read. I could not explain it clearly. <input type="checkbox"/> I got through some tricky parts but maybe I just skipped some.		
<p>1</p> <p>I am just beginning to learn SSR routines.</p>	<input type="checkbox"/> I wasted precious reading time. <input type="checkbox"/> I moved around a lot. <input type="checkbox"/> I did not have a “just right” book; I was not so careful about book choice. <input type="checkbox"/> I played the pretend game. <input type="checkbox"/> I did not respect the other readers around me; I was off track. <input type="checkbox"/> I did not understand most of what I read. I would not be able to tell a partner about it.		